

TRENDS

A CABAS® Community Newsletter



NEW NON-PROFIT COLLABORATION

On December 1, 2018, at the 9th International CABAS® Conference in Morristown, New Jersey, Dr. Grant Gautreaux announced the establishment of a new non-profit: the Foundation for the Advancement of a Strategic Science of Teaching (FASST.)

A core objective of FASST as outlined in the mission statement is to "...promote collaboration among those engaged in behavior analysis, to support development and expansion of a learner-driven science for all children..." The founding FASST officers are Dr. Jessica Singer-Dudek, President; Dr.

Additional board members include Dr. Dolleen-Day Keohane, Dr. Ara Bahadourian, Kate Grant, Dr. Jennifer Weber, and ex-officio member Dr. R. Douglas Greer. The board will be expanded to include an international representative as well as representatives from a variety of educational entities and backgrounds.

Given the alignment between the FASST mission and the CABAS® mission, the CABAS® Advisory Board unanimously voted to partner with FASST to continue to expand and develop CABAS® initiatives and other FASST

"The partnership with FASST will help to ensure that the fidelity and integrity of the CABAS model will continue in perpetuity."

Grant Gautreaux

NEW CABAS® INITIATIVE FOR TEACHERS IN FULL SWING

In January of 2018, the CABAS® Advisory Board launched a training program for special education teachers at the Fred S. Keller School in Yonkers. The program was expanded to general education teachers at a public school in the fall of 2018. The program is under the direction of Dr. Jennifer Weber. Dr. Weber develops and oversees the program whose aim it is to train educators in the strategic science of teaching. Upon completion of the program, educators have the necessary requisites to submit to the board for rank conferral. When asked what is most exciting about her new endeavor, Dr. Weber replied "it's not only seeing teachers become strategic scientists in their classrooms, it's also being able to contribute to Dr. Greer's commitment to the dissemination of the science and help his vision for teacher training become a reality."

UPCOMING EVENTS

May 25, 2019 – ABAI Chicago Expo: Stop by and visit the CABAS table, #169, 8:00pm-10: pm, Hyatt Regency East

May 26, 2019 – ABAI Chicago, Columbia University Teachers College/CABAS Reunion, 8:00pm-10: pm, Swissotel Event Center

March 6-7, 2020 SAVE THE DATE: the 10th International CABAS® Conference, New Orleans, La. Check the website often for updates!



CABAS® ADVISORY BOARD ANNOUNCES TA RANK

On April 12, 2019, Dr. Jessica Singer-Dudek, FASST President and CABAS® Advisory Board member announced a newly developed standardized Teacher's Assistant rank

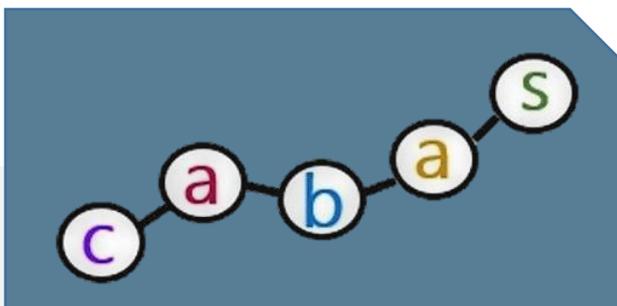
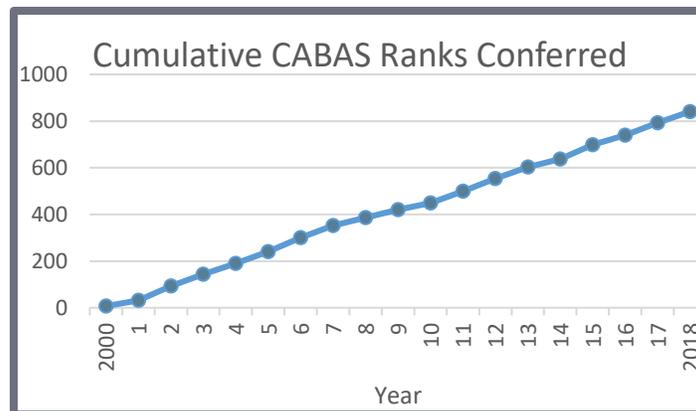
Members of the CABAS® Advisory Board and the FASST board have unanimously voted to approve a standard Teacher's Assistant (TA) rank for all CABAS® programs. The boards recognized that CABAS® schools were developing and implementing their own "pre-teacher" modules. The rank was designed for teaching assistants or other entry level professionals who need to acquire basic prerequisite tacts and behaviors prior to initiating the CABAS® Teacher 1 rank. Individuals pursuing a TA rank must be supervised by a CABAS® Teacher 1 or higher ranked professional.

Dr. Dudek noted in her announcement that the development process included

soliciting input from individuals across all of the CABAS® schools.

CABAS® has been conferring ranks since 2000. The addition of the TA rank brings the total ranks to 10; Teacher's Assistant, Teacher I, Teacher II, Master Teacher, Assistant Behavior Analyst, Associate Behavior Analyst, Senior Behavior Analyst, Assistant Research Scientist, Associate Research Scientist, and Senior Research Scientist.

Since 2000, more than 800 ranks have been conferred. For more information about CABAS® rank conferral, visit cabasschools.org



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