

## 12<sup>th</sup> International CABAS® Conference

Attendees from across the US and around the world attended two days of presentations on CABAS® research developments and initiatives. The 12<sup>th</sup> International CABAS® Conference was held in the Woodlands, Texas on March 22-23, 2024. The first event was a tour of the [Thrive Center for Success](#), a FASST initiative. Thrive is the first public charter school in Texas committed to implementing CABAS® strategic science of teaching components. The conference sessions began with attendees participating in informational sessions on CABAS® accreditation, continuing education, rank updates and programs of research which was followed by an ELCAR panel discussion. Posters presenters shared their research during Friday evening's poster session and conference social. Saturday was kicked off by one of the highlights of the conference, an Invited Address delivered by Dr. R. Douglas Greer, pictured. Dr. Greer shared his insights on the contemporary strategic science of teaching. The conference was a huge success! Take a look at a few snapshots in the Conference Gallery at the end of the newsletter. THANK YOU TO OUR 2024 CONFERENCE SPONSORS!



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## FEATURED PUBLICATIONS

Greer, R. D., Singer-Dudek, J., & Chang, H. (2024). Observation, Language Learning, and Development: The Verbal Developmental Theory. *The Psychological Record special issue: Human Language and Cognition within Modern Behavior Analysis* <https://doi.org/10.1007/s40732-024-00585-1>

Maurilus, E. N., & Greer, R. D. (2024). The effect of the establishment of preference for math on rate of learning for pre-kindergarten students. *Behavior and Social Issues*. Advance online publication. <https://doi.org/10.1007/s42822-024-00164-7>

Hranchuk, K., & Greer, R. D. (2024 February 1 accepted). General reflections on interactions between cross-disciplinary theories of human language development. *The Psychological Record*. <https://doi.org/10.1007/s40732-024-00588-y>

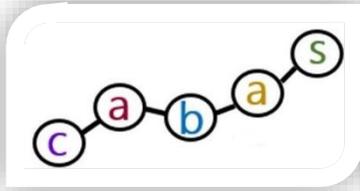
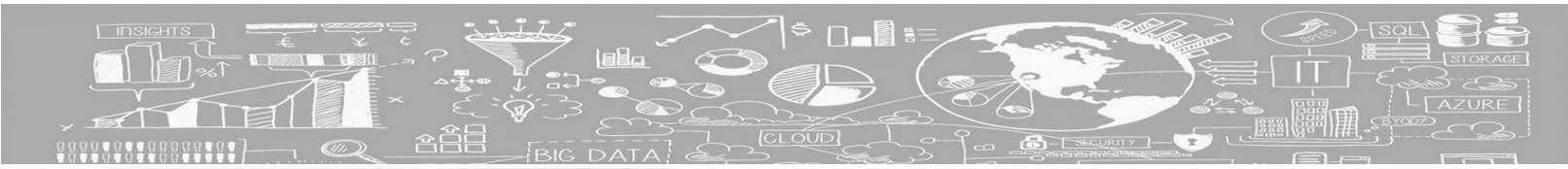
Laurent-Prophete, V. & Greer, R. D. (2024) The Effects of a Direct Instruction Curriculum sequence on reading comprehension involving derived relations in First Graders. *Behavior and Social Issues*.

Mellon, L. & Greer, R. D. (2023). Effects of a vocal Phoneme Segmentation Intervention on Remediating Reading Difficulties in Kindergarten Students. *Behavior and Social Issues*, <https://doi.org/10.1007/s42822-023-00152-3>

Kangas-Dick, K., Brassard, M. R., Jahromi, L. B., & Greer, R. D. (2023) Preschoolers with ASD with and without elevated attention problems" Observed parenting differences. *Focus on Autism and Other Developmental Disabilities*. <https://doi.org/10.1177/10883576231182896>

Zhi, H., Fienup, D., Greer, R.D., & Henderson, S. (2023). A comparison of stimulus set sizes: Systematic replication with operant analysis criteria. *Behavior Analysis in practice*, 16, 1138-1150. <https://doi.org/10.1007/s40617-023-00793-1>

Singer-Dudek, J., Du, L., Greer, A., Dakpolos, A., Jahromi, L., Brassard, M., & Greer, R. D. (2023). The Verbal Behavior Development Assessment-Revised: Convergent and divergent validity in a sample of preschoolers with autism spectrum disorders. *Journal of Developmental and Physical Disabilities* <https://doi.org/10.1007/s10882-023-09888-7>



## CABAS® Professional Standards Committee Announces New Teaching Assistant Ranks

FASST President and Chair of the CABAS® Professional Standards Committee, Dr. Jessica Dudek, announced two new Teaching Assistant (TA) ranks on January 9, 2024. The former TA rank has now been distributed across two ranks- Teaching Assistant 1 and Teaching Assistant 2. Dr. Dudek noted that all new TAs should proceed through TA1 prior to beginning TA2, however the existing TA rank will continue to be accepted through the end of 2024 for those who have already begun meeting the requirements for the TA rank.

TA Rank Sub-Committee members are Jessica Dudek, Claire Cahill, Tricia Clement James, Carli Heiman, Dolleen-Day Keohane, Regina Spilotras, Jenny Cronier and Victoria Verdun.

## FASST Welcomes Two New Board Members

In the Spring of this year, the FASST board appointed two new members to the board of directors. Dr. Robin Nuzzolo accepted the position of Public-School Administrator and Dr. Kieva Hranchuk accepted the position of International Representative. Dr. Nuzzolo is the Executive Director of the Fred S. Keller School, an accredited CABAS® school and Dr. Hranchuk is an Assistant Professor in the Department of Applied Disability Studies at Brock University in Ontario, Canada. The Board of Directors held a meeting on May 17, 2024. Learn more about [FASST here](#).



ABAI is celebrating its 50<sup>th</sup> anniversary this year at their annual convention in Philadelphia May 23-27, 2024. The 50<sup>th</sup> Anniversary Celebration will take place on Sunday, May 26<sup>th</sup> at 8:00pm and will incorporate all reunions into the larger group gathering in the Grand Hall of the convention hotel. The Columbia University Teachers College and CABAS® reunion placement is block #21. The anniversary celebration will include a slideshow, ABAI trivia, music and dancing, food and drink stations with reunions occurring throughout the space. All friends of CABAS® are invited to attend!



## Dr. Doug Greer and Dr. Jessica Singer-Dudek to accept Teachers College Award from SABA at ABAI

Dr. Greer and Dr. Dudek will accept the award for Teachers College, Columbia University's *Enduring Programmatic Contributions in Behavior Analysis* during the ABAI opening event from the Society for the Advancement of Behavior Analysis (SABA) at the 50<sup>th</sup> Annual ABAI Convention in Philadelphia. The award will be given on Saturday, May 25.

The convention program's abstract for the award: " In 1981 Doug Greer, in conjunction with his graduate students from Columbia University's Graduate School of Arts and Science and Teachers College, developed the Comprehensive Application of Behavior Analysis to Schooling (CABAS®) model of education. CABAS® was designed to incorporate the findings in the science of behavior and its philosophy to all components of the schooling system (students, parents, organizational administration, teacher trainers, parents, and the university). CABAS® schools are driven by students' learning that is continuously and directly measured. Application of the science involves continuous measurement as teaching tools. Student outcomes and research drive the curriculum at the university level. PhD students function as strategic scientists of teaching in their classrooms and train their MA teacher assistants. CABAS® School salaries have funded MA and PhD students for 43 years (264 PhD dissertations, more than 450 MA students). Today accredited CABAS® schools (see [www.cabasschools.org](http://www.cabasschools.org)) are in the USA, Korea, and England, with hundreds more CABAS® trained professionals in Ireland, Italy, Spain, Brazil, and China. Research contributions include: a strategic science of teaching and accelerated independent learning, identification and establishment of verbal developmental cusps, how ontogenetic verbal development affects instruction, conditioned reinforcement by denial, and effects of verbal cusps on learning to read and reading to learn". [ABAI Program](#)



# Recipients of Ranks Conferred March 2023-March 2024

To learn more about CABAS® ranks, visit [cabasschools.org](http://cabasschools.org)

**Assistant Research Scientist:** Yifei Sun (3/14/24)

**Senior Behavior Analyst:** Hung Chang (3/14/24), Yifei Sun (7/18/23)

**Associate Behavior Analyst:** Hung Chang (7/18/23)

**Assistant Behavior Analyst:** Katherine Garcia (7/18/23)

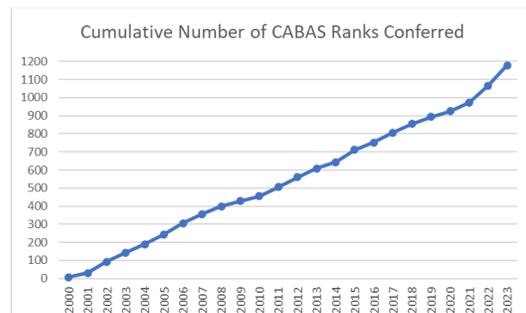
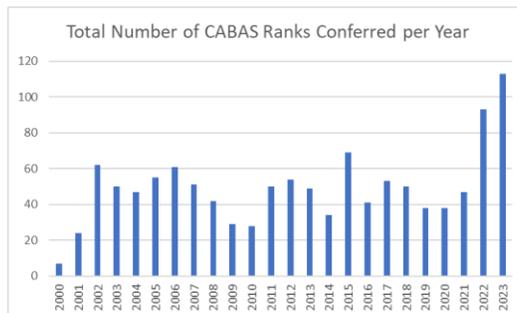
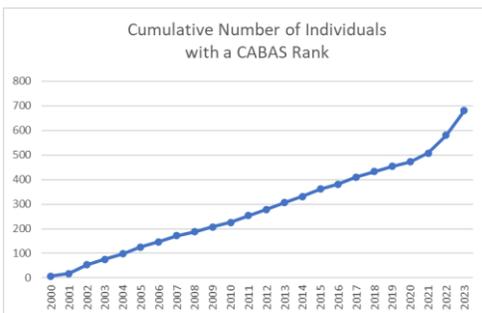
**Master Teacher:** Jenny Cronier (7/18/23)

**Teacher II:** Angie Moran (3/14/24), Gimo Lee (3/14/24), Katherine (Xiaoyuan) Liu (3/14/24), Tania Nainani (3/14/24), Georgios Vamvakas (3/14/24), Alisha Autin (10/31/23), Michaela Dunham (7/18/23), Rhys Jones (7/18/23)

**Teacher I:** Amber Arabia (3/14/24), Maddi Benoit (3/14/24), Alexis Brumfield (3/14/24), Moonjin Cho (3/14/24), Heesun Hwang (3/14/24), Boreum Kang (3/14/24), Yejin Kim (3/14/24), Sooge Kim (3/14/24), Tae Yeon Kim (3/14/24), Hyun Jung Lee (3/14/24), Maria Rossi Mantilla (3/14/24), Angie Moran (3/14/24), Heejin Mun (3/14/24), Patricia Ranile (3/14/24), Sohyun Shin (3/14/24), Jiwon Seo (3/14/24), Eunhye Yu (3/14/24), Hyomin Ahn (10/31/23), Reanne Broussard (10/31/23), Carol Comber (10/31/23), Gimo Lee (10/31/23), Xiaoyuan Liu (10/31/23), Rebecca Miller (10/31/23), Madison Stelly (10/31/23), Mira Wellington (10/31/23), Kate Lynn Weaver Dzindzio (7/18/23), Katelynn Alpay (7/18/23), Mallory Comeaux (7/18/23), Katlyn Hanks (7/18/23), Amy Macaluso (7/18/23), Lilian Morales (7/18/23), Tania Nainani (7/18/23), Stacy Owen (7/18/23), Victoria Vesce (7/18/23), Hannah Walker (7/18/23), Kelsi Walker (7/18/23)

**Teaching Assistant:** Madison Anderson (3/14/24), Destiny Authement (3/14/24), Heather Bailey (3/14/24), Shantel Barze (3/14/24), Tamara Boling (3/14/24), Destiny Bourda (3/14/24), Akyle Chappell (3/14/24), Emily Cosper (3/14/24), Heather Gorman (3/14/24), Celia Hall (3/14/24), Kiara Hawkins (3/14/24), Holly Kelley (3/14/24), Mariah Landry (3/14/24), Chasidy Little Light-Nunez (3/14/24), Cayna Lopez (3/14/24), Sarah Moffett (3/14/24), Nicole Morvant (3/14/24), Regina Pierron (3/14/24), Melissa Raymond (3/14/24), Treany Robinson (3/14/24), Kaiser Sanders (3/14/24), Ashley Thacker (3/14/24), Kelsie Wright (3/14/24), Gabrielle Whitman (3/14/24), Rachel Yankson (3/14/24), Deshantae Antoine (10/31/23), Jamessa Carroll (10/31/23), Gina Cassie (10/31/23), Angel Catalanatto (10/31/23), Infinity Chaisson (10/31/23), Allison Cupit (10/31/23), Ebony Darbigny (10/31/23), Sheilla Diaz (10/31/23), Erica Flynn (10/31/23), Brooke Freeman (10/31/23), Natalie Gallimore (10/31/23), Dianne Gauthier (10/31/23), Abigail Haile (10/31/23), Caroline Lassere (10/31/23), Blair LeBleu (10/31/23), Elizabeth Linton (10/31/23), Carsen Lowery (10/31/23), Monisha Mitchell (10/31/23), Isabella Naquin (10/31/23), Kristen Newell (10/31/23), Alicia Padilla (10/31/23), Gavin Smith (10/31/23), Kolya Smith (10/31/23), Lacy Stirgus (10/31/23), Melody Tauzin (10/31/23), Alyssa Thibodeaux (10/31/23), LaShante Thomas (10/31/23), Kaitlyn Townsend (10/31/23), Francesca (Frankie) Bailey (7/18/23), Celeste Bevil (7/18/23), Alexia Bourque (7/18/23), Patrick Boyle (7/18/23), Kia Brown (7/18/23), Breanna Burke (7/18/23), Ashton Cherizard (7/18/23), Isabelle Chaisson (7/18/23), Brianna O. Cooper (7/18/23), Brianna Denmark (7/18/23), Rochelle Dominique (7/18/23), Ciara Dougan (7/18/23), Alachious Green (7/18/23), Faith Gros (7/18/23), Kevin Gudino (7/18/23), Jada Jackson (7/18/23), Taywanae Johnson (7/18/23), Tisha Kerry (7/18/23), Megan Laurie (7/18/23), Imari Lemon (7/18/23), Kailynn Mantia (7/18/23), Madison Mire (7/18/23), Hanin Nagi (7/18/23), Darnisha Porter (7/18/23), Trittne Sampey (7/18/23), Katherine Savoie (7/18/23), Matilda Tester (7/18/23), Kayla Thacker (7/18/23), Rachel Verdicchio (7/18/23), Shania Wilson (7/18/23)

## Annual Rank Data





## FROM CABAS® SCHOOLS



The Fred S. Keller School is bringing its 38th school year to a close this June. We were fortunate enough to be able to present some of our latest research at the last CABAS® conference held in the Woodlands, Texas. We got the opportunity to disseminate findings, visit with old friends and meet some fantastic new faces. The conference was such a motivating setting, and we hope to take back all that we learned and keep you posted on our progress. Since the start of the 2023-2024 school year. Our behavior analysts have been hard at work on research in various areas and below is a list of what we have published this school year. We have several other manuscripts submitted and under review, so we hope to be able to share more in the future. *Robin Nuzzolo*

Buttigieg, S.F. & Greer, R. D. (in press). Identifying and establishing reading readiness. In D. Ross-Page & R. Douglas Greer (Eds.), *When Text Speaks: Learning to Read & Reading to Learn*. Sloan Publishing.

Chang, H., Nainani, T., & Kim, J. Y. (2024). Comparison of Acquisition Criteria Applied to Individual and Sets of Tacts: A Systematic Replication. *Behavior Analysis in Practice*, 1-6.

Du, L. & Gabrielle, L. (in press) Training Behavior Analysts as Strategic Scientists. *Education and Treatment of Children*.

Greer, R. D., Dudek, J., & Chang, H. (2024). Observation, Language Learning, and Development: The Verbal Behavior Development Theory. *The Psychological Record*, 1-14.

Loomis, K., & Greer, R.D. (2024). Establishing component-to-composite textual responses: A common obstacle in learning to read. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-024-09546-8>

Nuzzolo, R. & Walker, H. (2024). The effects of sensory integration on stereotypy of preschool students with autism, *Behavioral Interventions*, [doi:10.1002/bin.2016](https://doi.org/10.1002/bin.2016)

Speckman, J., Du, L. & Sun, Y. (in press). Gather 'Round and Listen Close: Increasing Responding to Voices in Children with Autism. *European Journal of Behavior Analysis*.

Sun, Y., Sun, T., Farrell, C., & Nuzzolo, R. (2023) The effects of an accelerated auditory matching protocol for early intervention students. *Behavior Analysis in Practice* (published online 11/15/23). <https://doi.org/10.1007/s40617-023-00882-1>



Ofsted (the Office for Standards in Education, Children's Services and Skills; the UK's regulatory body for schools) visited Jigsaw School at the very start of this academic year. We have previously been awarded the rating of 'outstanding' four times and this was our first inspection post-COVID. We were very pleased to continue to be recognised as outstanding. It was noted in the Ofsted report that we "create a highly personalised curriculum" for each student and they "make excellent progress academically, socially and emotionally and are exceptionally well prepared for the future." The report mentioned that "communication and language sit at the heart of a well-considered and inspirational curriculum" and students "learn to read and to communicate their needs and understanding of the world extraordinarily well." One final quote from the report: "Work is delivered in well-considered, bite-size pieces. Consequently, essential skills and knowledge are embedded firmly and securely. Pupils achieve highly from their individual starting points." This was

Jigsaw School has officially returned to the conference scene this year with research on incidental learning presented at the Experimental Analysis of Behaviour Group (EABG) conference in Bangor (UK) in September and research on naming presented at the CABAS Conference in Houston in March. We are also presenting a symposium on play and naming at the 50<sup>th</sup> ABAI convention in Philadelphia. We hosted our 10<sup>th</sup> annual Jigsaw conference last July and are busy preparing for our 11<sup>th</sup> conference this July. Our keynote speaker at our 10<sup>th</sup> conference was Sheila Sekasi who presented on understanding racism from a behaviour analytic perspective. This year we will be focusing on providing CABAS CEUs as well as BACB CEUs and will include presentations from Grant Gautreaux, Veronica Baroni, Bruno Angeli, Flavia Borgonovo as well as staff from Jigsaw School who will be encouraged to present their research at our annual conference.

We have run a number of different study sessions for our senior staff team this academic year with a focus on Acceptance and Commitment therapy, trauma-informed practice, restraint reduction and teaching phonics. We have also run some training sessions for the UK Society for Behaviour Analysis Special Interest Groups on behavioural contracting and neurodiversity.

We have had one research paper published this year. Kate Hewett and Emma Hawkins published a paper on emergent intraverbals in the Analysis of Verbal Behavior. Hayley Locke has had a paper accepted for publication in the Tizard Learning Disability Review. We have submitted further research papers to The Analysis of Verbal Behavior and the Tizard Learning Disability Review on naming, behavioural contracting and prompting.

We welcomed Grant Gautreaux and Francis Hwang to Jigsaw School for a consultation visit in February and welcomed their support, advice and guidance during that week. They supported us with our preparations for an upcoming CABAS site accreditation visit.

Since the start of this academic year, four staff have completed CABAS ranks: Maria Rossi – Teacher 1, Heather Bailey – Teaching Assistant, Celia Hall - Teaching Assistant & Natalie Gallimore – Teaching Assistant. We continue to provide our teaching staff with the opportunity to work on the Registered Behaviour Technician (RBT) course while completing their Teaching Assistant rank. We have also officially launched the new CABAS Teaching Assistant ranks at the school and look forward to seeing who will be our first member of staff to achieve CABAS Teaching Assistant 1 and CABAS Teaching Assistant 2 ranks.

On 14<sup>th</sup> September 2024 we will be celebrating 25 years of Jigsaw (our silver jubilee!) We are busy preparing different events to celebrate this milestone including working with a local artist to create a collaborative screen-printing project that will include multiple pieces of art that represent different children across the school. We look forward to unveiling the finished product on our 25<sup>th</sup> anniversary. *Emma Hawkins*



Over the past year BIG has experienced significant growth and for this reason, has placed an emphasis on staff progression through the CABAS® ranks! In the last year, we have had 19 staff members complete the Assistant Teacher rank and 3 complete the Teacher 1 rank. Currently, there are 48 staff members working on the Assistant Teacher rank, 21 working on the Teacher 1 rank, and 9 working on the Teacher 2 rank. We have 6 staff members who are enrolled in the Nicholls State University Curriculum and Instruction M.Ed program with a concentration in ABA. We are very excited about the learning taking place at BIG! *Cassie Bradford*

### Rockland BOCES



It has been a busy year at Rockland BOCES, full of many wonderful changes. We welcomed three new teachers this year to our program, one of whom (Dr. Lauren Shapiro) recently defended her dissertation on teaching mathematical problem solving, completing the doctoral program at Teachers College! Another of our teachers, Victoria Vesce, was recently accepted into the TC doctoral program. We also welcomed a new supervisor to our team, Dr. Carli Heiman, as well as a plethora of new Teaching Assistants and aides who are hard at work on their Teaching Assistant Ranks. We are very proud of our staff who have recently completed CABAS ranks – five staff completed the Teacher 1 rank and three staff are nearing completion of the Teaching Assistant Rank 1. Reggie and Carli were also part of the committee to develop the new TA 2 rank, modify TA Rank 1 and Carli is working on developing the curriculum for the Verbal Behavior modules which will be disseminated soon. Shout out to all of our wonderful teachers, TAs, and aides who, along with our students, have demonstrated so much success this year! *Regina Spilotras and Carli Heiman*



Rockland BOCES celebrated with Dr. Lauren Shapiro for her successful dissertation defense



The Rockland BOCES CABAS team "lighting it up blue" for Autism Awareness Day!



**KAVBA**  
**ABA** 아동센터

KAVBA (Korean Advancement of Behavior Analysis) Children's Center is the first CABAS® accredited site in Asia, located in Seoul, South Korea. KAVBA is proud to announce that they now have 11 new CABAS® Teacher 1's bringing the total to 18 Teacher 1's in South Korea. Ten students recently completed the FASST Teacher Training Course sequence in the fall of 2023 taught by Dr. Francis Hwang. We are so proud of the accomplishments of our team! *Hyesuk Lee Park*



# CABAS® Events at ABAI



## SATURDAY, MAY 25

### # 1A Special Event

#### Opening Event and Society for the Advancement of Behavior Analysis Award Ceremony

Saturday, May 25, 2024: 8:00 AM–9:20 AM

Convention Center, Ballroom B

 View Streaming Session Streaming Status: waiting for the session to begin

Presenting Authors: JAY MOORE (University of Wisconsin-Milwaukee), JOMELLA THOMPSON (University of Kansas), DERMOT BARNES-HOLMES (Ulster University), R. GREER (Professor Emeritus Columbia University Teachers College and Graduate School of Arts and Sciences), JESSICA SINGER-DUDEK (Teachers College, Columbia University), STUART VYSE (Independent Scholar)

#### **SABA Award for Enduring Programmatic Contributions: Teachers College, Columbia University**

R. GREER (Professor Emeritus Columbia University Teachers College and Graduate School of Arts and Sciences), JESSICA SINGER-DUDEK (Teachers College, Columbia University)

### # 36 Symposium

#### Learning to Play and Expanding Communication Skills: Important Targets for a School Setting

Saturday, May 25, 2024: 10:00 AM–10:50 AM

Convention Center, 105 AB

Chair: Kate Hewett (Jigsaw School)

### # 48 Symposium

#### Advancements in Research on the Incidental Acquisition of Language and Other Advanced Verbal Repertoires

Saturday, May 25, 2024: 10:00 AM–11:50 AM

Marriott Downtown, Franklin Hall 1-2

Chair: Georgette Morgan (University of Georgia )

Discussant: Jennifer Longano (Fred S. Keller School)

#### POSTER SESSION

Saturday, May 25, 2024: 1:00 PM–3:00 PM

Convention Center, 200 Level, Exhibit Hall A

#96C(14) Poster Progressive Learning and Derivation of Arbitrary Relation With Brazilian Undergraduate Students RAMON MARIN (Universidade Federal de São Carlos - Brazil), Maria Alvarez (Universidade Federal de São Carlos, UFSCar), Daniel Mark Fienup (Teachers College, Columbia University), Deisy das Graças De Souza (Universidade Federal de São Carlos)

# 96K(111) Poster The Effects of an Accelerated Auditory Matching Protocol on Echoic Clarity, Listener Responses and Speech Intelligibility

REBECCA MILLER (Teachers College, Columbia University), Katherine Loomis (Teachers College, Columbia University), Mint Sethbhakdi (Teachers College, Columbia University), Daniel Mark Fienup (Teachers College, Columbia University)

# 96M(176) Poster The Play Unit? Response Variability and Verbal Operants in Play Following Learn Unit Instruction

HAYLEY LOUISE LOCKE (Jigsaw CABAS School), Kate Hewett (Jigsaw School), Veronica Baroni (Jigsaw School), Mariann Szabo (Jigsaw CABAS School)

# 96M(190) Poster The Effect of Stimulus-Stimulus Pairing Procedure on Establishing Adult and Peer Observing Responses

GIMO LEE (Teachers College, Columbia University ), Jennifer Longano (Fred S. Keller School), Sanam Rahimi (Teachers College, Columbia University)

# 96M(196) Poster

Comparing Multiple-Exemplar Sets, Minimal Rational Sets, and Single Stimulus Sets and Their Effects on Generalization

ANALIS CAPOBIANCO (Endicott College, Bierman Autism Centers), Lisa Tereshko (Endicott College), Victoria Verdun (Teachers College Columbia University ), Jessica Piazza (Endicott College)

## # 107 Symposium

### When One's Listener and Speaker Behaviors Join – The Effects of a Rotated Protocol on Verbal Behavior Development Cusps

Saturday, May 25, 2024: 3:00 PM–3:50 PM

Marriott Downtown, Franklin Hall 1-2

Chair: Francis Hwang (Touchstone ABA)

Discussant: Dolleen-Day Keohane (Nicholls State University, Touchstone)

## # 117 Invited Tutorial Humans Learn Language through Observation: A Verbal Behavior Development Account of Language Acquisition

Saturday, May 25, 2024: 3:00 PM–3:50 PM

Convention Center, Ballroom B

Chair: Kelly Kohler (Association for Behavior Analysis International)

JESSICA SINGER-DUDEK (Teachers College, Columbia University)

## SUNDAY, MAY 26

### POSTER SESSION

Sunday, May 26, 2024: 1:00 PM–3:00 PM

Convention Center, 200 Level, Exhibit Hall A

#### # 292D(50) Poster

### The Effects of the Establishment of Conditioned Reinforcement for Observing Books on Rate of Mastery of Pre-Literacy Skills for Toddlers With Interfering Stereotypy

SUSAN BUTTIGIEG (Teachers College, Columbia University; The Fred S. Keller School)

#### # 292E(52) Poster A Parametric Analysis of Duration of Speaker Immersion Protocol on Verbal Operant Emission XIAOYUAN LIU (Teachers College, Columbia University), Katherine Garcia (Teachers College, Columbia University), Daniel Mark Fienup (Teachers College, Columbia University)

#### # 292I(98) Poster The Effects of a Self-Talk Immersion Protocol on Autistic Children's Social Verbal Behaviour During Play HAYLEY LOUISE LOCKE (Jigsaw CABAS School), Veronica Baroni (Jigsaw CABAS School), Kate Hewett (Jigsaw CABAS School), Grant Gautreaux (Nicholls State University)

#### # 292K(155) Poster

### Interventions to Reduce Safeguarding-Related Behaviours That Challenge in Children With Learning Disabilities

MEREDITH WIGHTMAN (Jigsaw CABAS School), chloe rosina mason (Jigsaw CABAS School), Carol Comber (Jigsaw CABAS School)

#### # 292K(178) Poster

### The Transition Process Between Post-16 and Post-19 Services With Autistic Individuals

RHYS JONES (Jigsaw CABAS School), Kate Hewett (Jigsaw CABAS School), Chloe Mason (Jigsaw CABAS School), Mariann Szabo (Jigsaw CABAS School), Gemma Reeder (Jigsaw CABAS School), Natalie Leow-Dyke (Jigsaw CABAS School)

#### # 292K(181) Poster

### The Use of Behavioural Contracting With an Embedded Differential Reinforcement of Low-Rate Behaviour to Reduce Behaviours That Challenge in an Autistic Individual

RHYS JONES (Jigsaw CABAS School)

#### # 292K(194) Poster

### The Effects of Sensory Integration Therapy on Stereotypy in Children With Autism Spectrum Disorder (ASD)

HANNAH WALKER (Teachers College, Columbia University), Robin Nuzzolo (Fred S. Keller School, NY), Kelsey MacLellan (Teachers College, Columbia University)

## # 242 Symposium The Shaping of Behavior Analysts as Scientist Practitioners: A Symposium Sponsored by the Behavioral Development Special Interest Group (DEV SIG)

Sunday, May 26, 2024: 10:00 AM–11:50 AM

Marriott Downtown, Franklin Hall 1-2

Chair: Gladys Williams (CIEL; LearnMore Inc.)

Discussant: Richard E. Laitinen (Personalized Accelerated Learning Systems (PALS))

# 258 Symposium [Equivalence Class Formation Under Various Training and Testing Procedural Variables: Recent Research and a Review of the Literature](#)

Sunday, May 26, 2024: 11:00 AM–11:50 AM

Convention Center, 201 AB

Chair: KENNETH F. REEVE (Caldwell University)

# 231 Symposium [Variables Affecting Equivalence-Based Instruction and Conceptual Learning](#)

Sunday, May 26, 2024: 12:00 PM–12:50 PM

Convention Center, 201 AB

Chair: Christopher R Colasurdo (Caldwell University)

# 277 Symposium [From Virtual to Reality: Tablet-Based Interventions to Induce Preverbal Foundational Cusps](#)

Sunday, May 26, 2024: 12:00 PM–12:50 PM

Marriott Downtown, Franklin Hall 1-2

Chair: Yifei Sun (Teachers College Columbia University/ Fred S. Keller School)

# 378 Reunion

[Columbia University Teachers College and CABAS®](#) REUNION

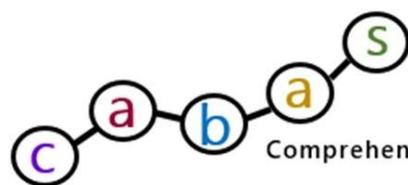
Sunday, May 26, 2024: 8:00 PM–10:00 PM

Convention Center, Grand Hall

Chair: Daniel Mark Fienup (Teachers College, Columbia University)

*This event is a social gathering for current students and graduates of the programs in Teaching as Applied Behavior Analysis of Teachers College and Columbia University Graduate School of Arts and Sciences, as well as CABAS® professionals and friends from around the world.*

**JOIN US!**



Comprehensive Application of Behavior Analysis to Schooling  
*Changing Lives One Learn Unit at a Time*

**MONDAY, MAY 27**

# 399 Symposium [Developmentally and Socially Significant Changes for Children With Autism: Intervention Stories From Three Countries](#)

Monday, May 27, 2024: 8:00 AM–9:50 AM

Convention Center, 112 AB

Chair: Nirvana Pistoljevic (EDUS-Education for All; CABAS)

Discussant: Fabiola Casarini (Errepiu R+ Association)

**# 405 Symposium [Developments in Credentialing of Behavior Analysts](#)**

Monday, May 27, 2024: 8:00 AM–9:50 AM

Convention Center, 203 AB

Chair: Susan Wilczynski (Ball State University)

Discussant: Grant Gautreaux (Nicholls State University)

**# 406 Symposium [Incidental Naming in Children and Adults: Conceptual, Procedural and Empirical Issues](#)**

Monday, May 27, 2024: 8:00 AM–9:50 AM

Convention Center, 111 AB

Chair: Maithri Sivaraman (Teachers College of Columbia University)

Discussant: R. Douglas Greer (Professor Emeritus Columbia University Teachers College and Graduate School of Arts and Sciences)

**# 412 Symposium [Meaningful Differences: Using the Science of Behavior to Help All Learners Learn](#)**

Monday, May 27, 2024: 9:00 AM–9:50 AM

Marriott Downtown, Franklin Hall 1-2

Chair: Grant Gautreaux (Nicholls State University)

**# 456 Panel Discussion  [Unlocking Literacy: Applying the Science of Behavior to Reading Instruction for Early and Advanced Readers](#)**

Monday, May 27, 2024: 11:00 AM–11:50 AM

Marriott Downtown, Grand Ballroom Salon G

Chair: Amy J. Davies Lackey (Manhattan Childrens Center)

**# 463 Symposium [Simple to Complex: Applying Relational Frame Theory to Promote Generalized Language in Children](#)**

Monday, May 27, 2024: 11:00 AM–11:50 AM

Convention Center, 105 AB

Chair: Elle Kirsten (Compassionate Behavior Analysis, PLLC)

Discussant: Maithri Sivaraman (Teachers College of Columbia University)

**Poster Session**

Monday, May 27, 2024, 1:00 PM–3:00 PM

Convention Center, 200 Level, Exhibit Hall A

**# 484K(157) Poster [Inducing Naming in Autistic Children: A Comparison of Multiple Exemplar Instruction and Echoic Procedures](#)**

KATE HEWETT (Jigsaw CABAS School), Emma Hawkins (Jigsaw CABAS School)

**# 484K(158) Poster**

**[Identifying the Reinforcement in Play: A Rotated Package of Interventions to Increase Social Behaviours and Engagement With Peers](#)**

KATE HEWETT (Jigsaw CABAS School), Hayley Louise Locke (Jigsaw CABAS School), Veronica Baroni (Jigsaw CABAS School)

**# 525 Panel Discussion [Using the Certified Behavior Analyst Learning Modules Series as a University Curriculum Supplement: Effective Strategies](#)**

Monday, May 27, 2024: 5:00 PM–5:50 PM

Marriott Downtown, Grand Ballroom Salon AB

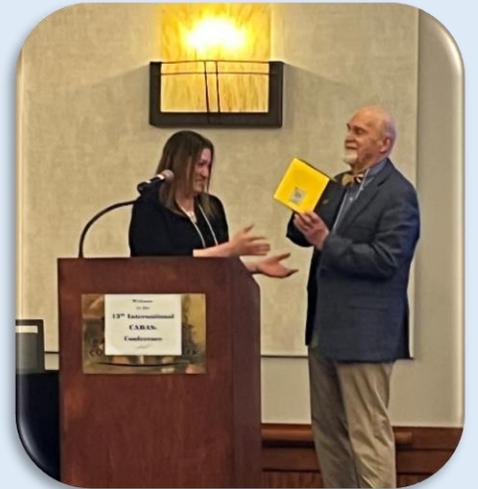
Chair: Stephen E. Eversole (Behavior Development Solutions, LLC)

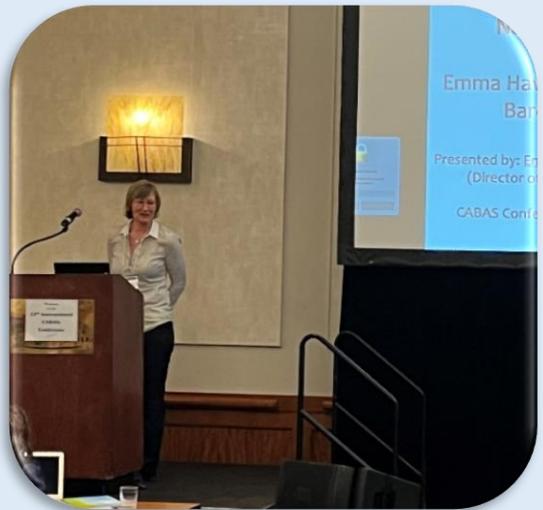
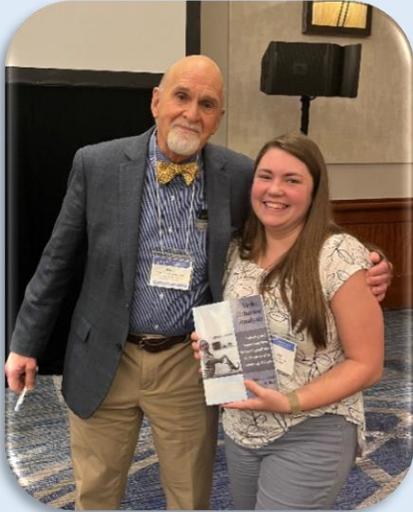
DEREK JACOB SHANMAN (Nicholls State University)

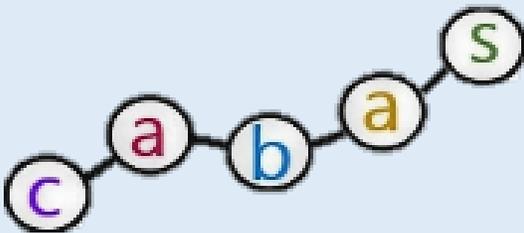
CHARISSA KNIHTILA (Capella University)

JESSICA PIAZZA (Endicott College)

**[ABAI Convention Program](#)**







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TRENDS is compiled by Janice Huber, please send any error corrections to her 😊 at [jhubermib@gmail.com](mailto:jhubermib@gmail.com). My apologies for any inadvertent omissions to the ABAI presentation list